



THE SCHOOL DISTRICT OF
PALM BEACH COUNTY, FL

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EXECUTIVE SUMMARY

October 18, 2021

TO: School Board Members

FROM: Edward C. Tierney, Deputy Superintendent/Chief of Schools *EUT*
Glenda Sheffield, Ed.D., Chief Academic Officer *CS*
Adam Miller, Ph.D., Assistant Superintendent, Performance Accountability *(Signature)*

SUBJECT: FY21 ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE) EXAMINATION RESULTS

This memorandum provides a high-level summary of AICE examination results. The AICE program provides students with an opportunity to take college-level courses and exams while still in high school. It also provides colleges with a means to grant credit and/or place students who have demonstrated adequate college-level subject mastery via these exams. The AICE examination performance and participation are reported by the District as an important indicator of college readiness as related to the District's Strategic Plan's Long-Term Outcomes. In addition, AICE participation is an important indicator of equity and opportunity among schools and groups of students.

To earn an AICE diploma, students must complete and pass a minimum of seven credits at the Advanced Subsidiary (AS) level or Advanced level exams. At least one exam must come from each of the three subject groups: Mathematics and Sciences, Languages, and Arts & Humanities. One credit must come from the AS Global Perspectives course. Tables 1 and 2, and Figures 1a to 2b, summarize the AICE results. The following is an overview of the findings.

In respect to AICE participation:

- District-wide participation ranged between 23% and 31% and increased by 7 percentage points from 23% in FY17 to 30% in FY21. There was an overall decrease of 1 percentage point from 31% in FY20 to 30% FY21 (Table 1 & Figure 1a).
- All student groups showed increased participation from FY17 to FY21. Asian students showed the largest increase of 14 percentage points, from 33% in FY17 to 47% in FY21. Black and Hispanic students each increased 6 percentage points in the same period (Table 1 & Figure 1a).
- Asian students showed the highest participation rate of 47% in FY21, while Black students showed the lowest participation rate of 19% (Table 1 & Figure 1a).
- Participation rate gaps between Black and White students increased from 19 percentage points in FY17 to 20 percentage points in FY21, while the gaps between Hispanic and White students increased from 10 percentage points in FY17 to 11 percentage points in FY21 (Figure 1b).

In respect to AICE performance:

- District-wide passing rates ranged between 68% and 80%, increasing by 4% from 72% in FY17 to 76% in FY21. There was an overall decrease of 4 percentage points from 80% in FY20 to 76% in FY21 (Table 2 & Figure 2a).
- All student groups showed increased passing rates from FY17 to FY21. Black students showed the largest increase of 6 percentage points from 57% in FY17 to 63% in FY21, and Hispanic students showing the smallest increase of 1 percentage point from 71% in FY17 to 72% in FY21 (Table 2 & Figure 2a).
- Asian students showed the highest passing rates of 82% in FY21, while Black students showed the lowest passing rate of 63% (Table 2).
- Passing rate gaps between Black and White students decreased from 19 percentage points in FY17 to 18 percentage points in FY21. The gaps between Hispanic and White students increased from 5 percentage points in FY17 to 9 percentage points in FY21 (Figure 2b).

The decrease in AICE participation and passing rates in FY21 may be attributable to the modified teaching and learning environment during the COVID-19 pandemic.

The attachment provides a school-by-school summary of AICE participation, passing rates, and gaps by student subgroup for the FY20 and FY21 school years. In addition, information on student performance by school for each test subject is available on the Research & Evaluation website at: <https://www2.palmbeachschools.org/dre/results/>. These results will be shared with appropriate staff members to provide direction for improvements in curriculum and instruction. Also, schools have received information about their AP and AICE exam test takers, which can be used with the information included here for the school improvement planning process.

Next Steps and Guiding Questions:

Now that schools have the AICE results by school and by student, what is the next step? Schools should review these results to determine strengths to build upon, opportunities to grow quality programs, and expand opportunities for students. While reviewing these data, schools should be mindful of the following:

1. How did your school perform on the tests compared to the District and similar schools?
2. Were there differences in performance by tests? Why?
3. Are there adequate structures in place to offer courses identified in the report and not offered at your school? If not, how do you support the students taking those courses?
4. How do your students' course grades relate to the courses they have taken (or are currently taking)?
5. Which students were predicted to be successful in these courses?

Table 1. Number of Students Taking AICE Tests and Participation Rates for District by Race/Ethnicity

	Number of Students Taking AICE Tests					AICE Test Participation Rates					1-Year Change	5-Year Change
	FY17	FY18	FY19	FY20	FY21	FY17	FY18	FY19	FY20	FY21		
District	15,387	17,895	20,468	20,184	19,451	23%	27%	29%	31%	30%	-1%	7%
Asian	602	798	929	959	963	33%	40%	44%	46%	47%	1%	14%
Black	2,462	2,896	3,332	3,366	3,373	13%	16%	17%	19%	19%	0%	6%
Hispanic	4,531	5,508	6,548	6,562	6,470	22%	25%	28%	29%	28%	-1%	6%
White	7,268	8,027	8,938	8,586	7,990	32%	36%	39%	41%	39%	-2%	7%

Note: Participation rate for individual race/ethnicity is calculated by dividing the number of students taking an AICE test (regardless of grade level) by the total number of grades 9 to 12 students in that particular race/ethnic group in the fourth nine weeks.

Figure 1a: AICE Participation Rates

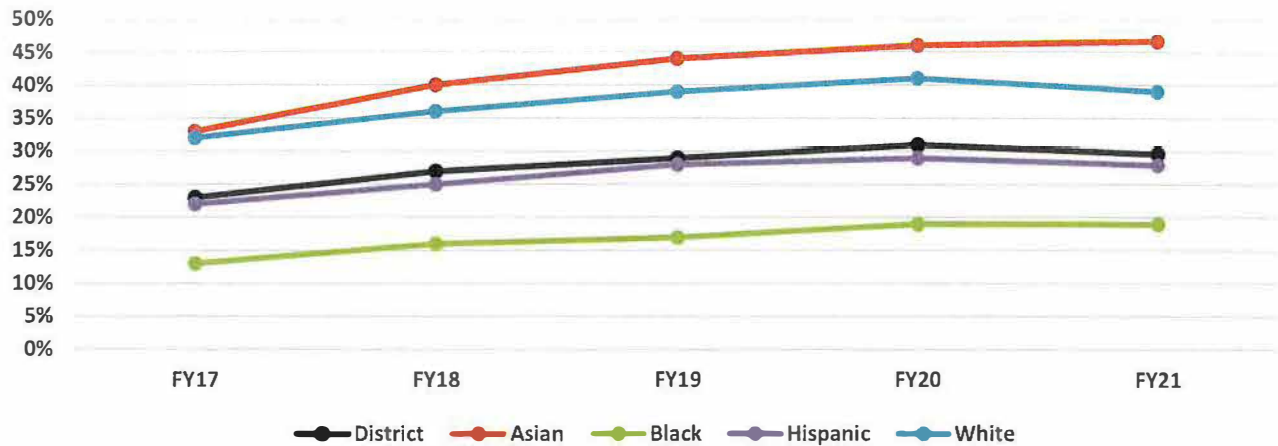
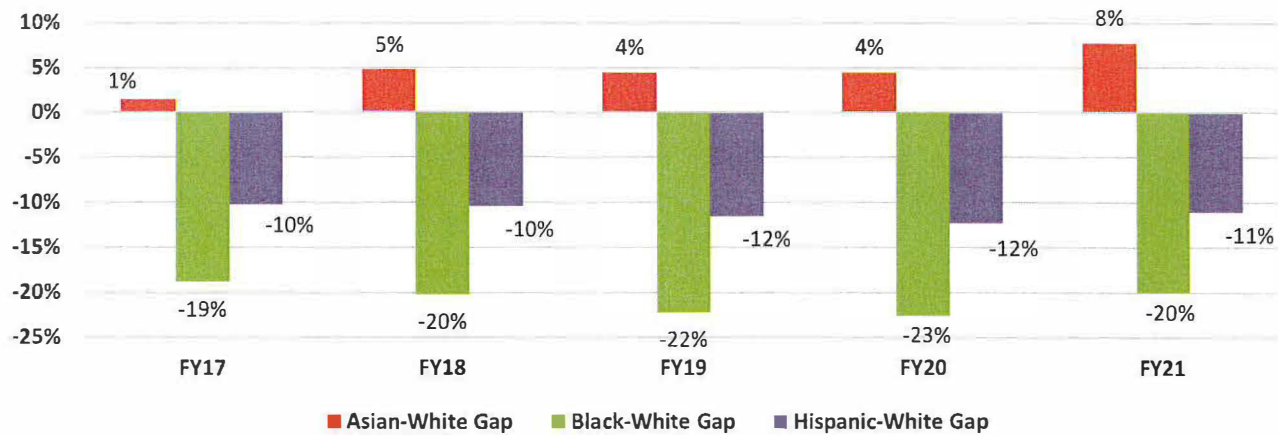


Figure 1b: AICE Participation Rate Gaps



EXECUTIVE SUMMARY: FY21 ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE) EXAMINATION RESULTS

Table 2. Number of AICE Tests Taken and Passing Rates for the District by Race/Ethnicity

	Number of AICE Tests Taken					Percent of AICE Tests Passed					1-Year Change	5-Year Change
	FY17	FY18	FY19	FY20	FY21	FY17	FY18	FY19	FY20	FY21		
District	28,235	35,078	35,665	36,883	37,773	72%	70%	68%	80%	76%	-4%	4%
Asian	1,184	1,606	1,727	1,815	1,911	78%	78%	77%	87%	82%	-5%	4%
Black	3,936	4,848	4,959	5,269	5,502	57%	56%	53%	71%	63%	-8%	6%
Hispanic	8,167	10,606	11,288	12,110	12,412	71%	68%	67%	77%	72%	-5%	1%
White	14,039	16,761	16,391	16,447	16,708	76%	75%	73%	85%	81%	-4%	5%

Notes: (a) In the District, students who are enrolled in AICE courses are required to take the examination for that course.
 (b) The numbers and percentages in the above table correspond to the recent AICE result data provided by the College Board.

Figure 2a: AICE Test Passing Rates

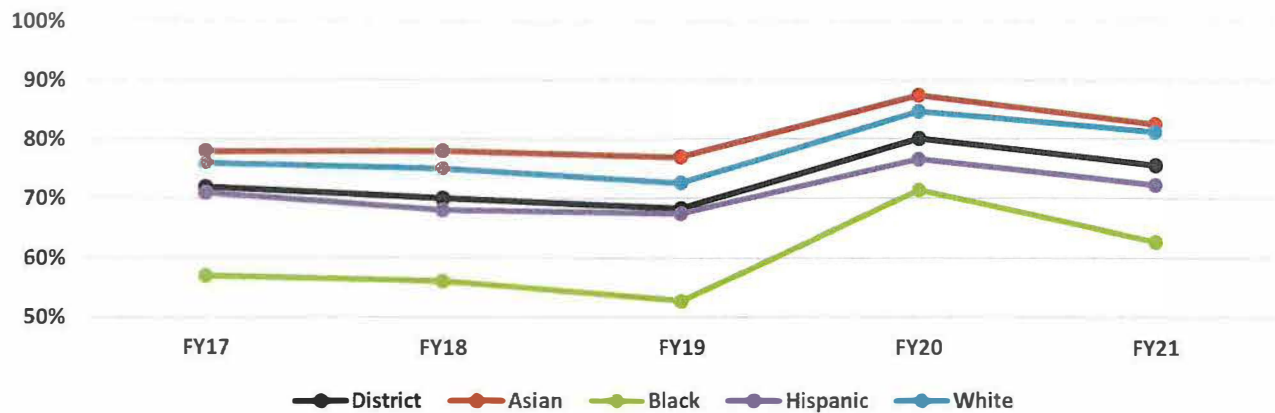
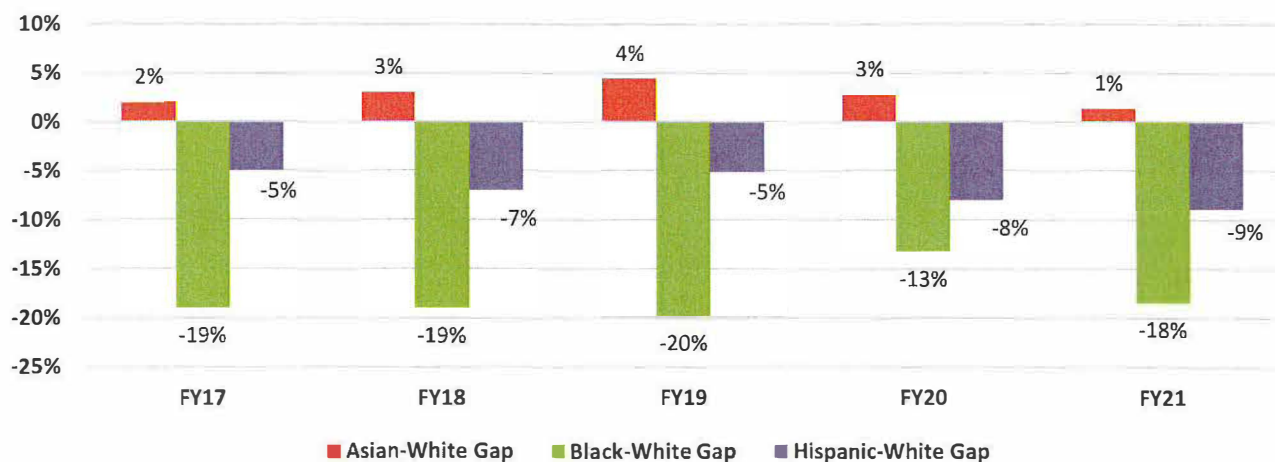


Figure 2b: AICE Test Passing Rate Gaps



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For questions regarding the AICE results, contact Paul Houchens, Director, Research & Evaluation at 561-434-8780 or Dr. Adam Miller, Assistant Superintendent, Performance Accountability at 561-434-8851. For questions about these programs in the District, contact Diana Fedderman, Assistant Superintendent, Teaching & Learning at 561-357-5989. For questions about individual school efforts and exams, please contact the appropriate regional/instructional superintendent or school principal.

ECT/GS/AM/PH/RC/RW:wI

Attachments

- c: Michael J. Burke, Superintendent
- Academic and Operating Chiefs
- Regional/Instructional Superintendents
- Assistant Superintendents
- Academic Directors
- Principals

AICE Participation and Performance -- School by Subgroup Summary

Region	School	Group	FY20						FY21						Change FY20 to FY21		Gap Change FY20 to FY21	
			AICE Participation			AICE Test Passing			AICE Participation			AICE Test Passing			Participation	Passing	Participation	Passing
			Total (N)	N Participating	%	Test Taken	Tests Passed	%	Total (N)	N Participating	%	Test Taken	Tests Passed	%				
DS	District	Total	65,990	20,184	30.6%	36,883	29,528	80.1%	65,717	19,451	29.6%	37,773	28,536	75.5%				
DS	District	Asian	2,106	959	45.5%	1,815	1,585	87.3%	2,067	963	46.6%	1,911	1,576	82.5%				
DS	District	Black	18,081	3,366	18.6%	5,269	3,762	71.4%	17,771	3,373	19.0%	5,502	3,450	62.7%				
DS	District	Hispanic	22,711	6,562	28.9%	12,110	9,278	76.6%	23,177	6,470	27.9%	12,412	8,967	72.2%				
DS	District	Native American	428	101	23.6%	169	129	76.3%	406	80	19.7%	153	122	79.7%				
DS	District	Multi	1,806	610	33.8%	1,073	860	80.1%	1,758	575	32.2%	1,087	862	79.3%				
DS	District	White *	20,858	8,586	41.2%	16,447	13,914	84.6%	20,508	7,990	39.0%	16,708	13,559	81.2%				
DS	District	Female *	32,055	11,429	35.7%	21,058	17,467	82.9%	31,883	11,059	34.7%	21,760	16,723	76.9%				
DS	District	Male	33,935	8,755	25.8%	15,825	12,061	76.2%	33,834	8,392	24.8%	16,013	11,813	73.8%				
DS	District	ELL	16,185	3,181	19.7%	5,317	3,867	72.7%	16,463	3,356	20.4%	5,863	3,737	63.7%				
DS	District	Non-ELL *	49,805	17,003	34.1%	31,566	25,661	81.3%	49,254	16,095	32.7%	31,910	24,799	77.7%				
DS	District	ESE	9,508	658	6.9%	990	677	68.4%	10,041	715	7.1%	1,156	641	55.4%				
DS	District	Non-ESE *	56,482	19,526	34.6%	35,893	28,851	80.4%	55,676	18,736	33.7%	36,617	27,895	76.2%				
DS	District	FRL	38,276	8,905	23.3%	15,247	11,232	73.7%	40,495	9,345	23.1%	16,992	11,508	67.7%				
DS	District	Non-FRL *	27,714	11,279	40.7%	21,636	18,296	84.6%	25,222	10,106	40.1%	20,781	17,028	81.9%				
N	AW Dreyfoos School of Arts	Total	1,376	705	51.2%	792	731	92.3%	1,377	635	46.1%	686	650	94.8%				
N	AW Dreyfoos School of Arts	Asian	119	64	53.8%	69	62	89.9%	129	65	50.4%	67	66	98.5%				
N	AW Dreyfoos School of Arts	Black	119	53	44.5%	56	51	91.1%	127	56	44.1%	62	60	96.8%				
N	AW Dreyfoos School of Arts	Hispanic	311	157	50.5%	174	154	88.5%	329	143	43.5%	157	142	90.4%				
N	AW Dreyfoos School of Arts	Native American	4	NR	NR	NR	NR	NR	3	NR	NR	NR	NR	NR				
N	AW Dreyfoos School of Arts	Multi	76	36	47.4%	38	38	100.0%	71	43	60.6%	45	45	100.0%				
N	AW Dreyfoos School of Arts	White *	747	393	52.6%	452	423	93.6%	718	328	45.7%	355	337	94.9%				
N	AW Dreyfoos School of Arts	Female *	948	507	53.5%	567	526	92.8%	962	468	48.6%	509	485	95.3%				
N	AW Dreyfoos School of Arts	Male	428	198	46.3%	225	205	91.1%	415	167	40.2%	177	165	93.2%				
N	AW Dreyfoos School of Arts	ELL	76	36	47.4%	40	34	85.0%	86	38	44.2%	41	35	85.4%				
N	AW Dreyfoos School of Arts	Non-ELL *	1,300	669	51.5%	752	697	92.7%	1,291	597	46.2%	645	615	95.3%				
N	AW Dreyfoos School of Arts	ESE	35	12	34.3%	12	11	91.7%	36	9	25.0%	9	6	66.7%				
N	AW Dreyfoos School of Arts	Non-ESE *	1,341	693	51.7%	780	720	92.3%	1,341	626	46.7%	677	644	95.1%				
N	AW Dreyfoos School of Arts	FRL	322	163	50.6%	184	159	86.4%	351	150	42.7%	161	146	90.7%				
N	AW Dreyfoos School of Arts	Non-FRL *	1,054	542	51.4%	608	572	94.1%	1,026	485	47.3%	525	504	96.0%				
N	Jupiter High	Total	3,336	1,936	58.0%	3,863	3,116	80.7%	3,228	1,475	45.7%	3,358	2,748	81.8%				
N	Jupiter High	Asian	88	56	63.6%	113	96	85.0%	83	48	57.8%	111	102	91.9%				
N	Jupiter High	Black	123	56	45.5%	107	73	68.2%	118	40	33.9%	80	47	58.8%				
N	Jupiter High	Hispanic	938	396	42.2%	741	544	73.4%	959	303	31.6%	663	519	78.3%				
N	Jupiter High	Native American	16	8	50.0%	13	13	100.0%	13	2	15.4%	4	4	100.0%				
N	Jupiter High	Multi	99	57	57.6%	104	86	82.7%	103	49	47.6%	92	79	85.9%				
N	Jupiter High	White *	2,072	1,363	65.8%	2,785	2,304	82.7%	1,952	1,033	52.9%	2,408	1,997	82.9%				
N	Jupiter High	Female *	1,651	1,035	62.7%	2,198	1,870	85.1%	1,576	804	51.0%	1,921	1,614	84.0%				
N	Jupiter High	Male	1,685	901	53.5%	1,665	1,246	74.8%	1,652	671	40.6%	1,437	1,134	78.9%				
N	Jupiter High	ELL	541	148	27.4%	232	145	62.5%	548	106	19.3%	223	171	76.7%				
N	Jupiter High	Non-ELL *	2,795	1,788	64.0%	3,631	2,971	81.8%	2,680	1,369	51.1%	3,135	2,577	82.2%				
N	Jupiter High	ESE	356	74	20.8%	107	68	63.6%	371	60	16.2%	105	72	68.6%				
N	Jupiter High	Non-ESE *	2,980	1,862	62.5%	3,756	3,048	81.2%	2,857	1,415	49.5%	3,253	2,676	82.3%				
N	Jupiter High	FRL	1,146	460	40.1%	804	541	67.3%	1,237	354	28.6%	761	565	74.2%				
N	Jupiter High	Non-FRL *	2,190	1,476	67.4%	3,059	2,575	84.2%	1,991	1,121	56.3%	2,597	2,183	84.1%				
N	Palm Beach Gardens High	Total	2,790	425	15.2%	739	602	81.5%	2,756	444	16.1%	805	616	76.5%				
N	Palm Beach Gardens High	Asian	109	35	32.1%	68	56	82.4%	102	37	36.3%	70	52	74.3%				
N	Palm Beach Gardens High	Black	1,384	112	8.1%	192	144	75.0%	1,378	143	10.4%	241	180	74.7%				
N	Palm Beach Gardens High	Hispanic	582	90	15.5%	145	121	83.4%	584	109	18.7%	190	140	73.7%				
N	Palm Beach Gardens High	Native American	17	4	23.5%	6	4	66.7%	16	2	12.5%	3	3	100.0%				
N	Palm Beach Gardens High	Multi	96	17	17.7%	28	19	67.9%	88	18	20.5%	32	26	81.3%				
N	Palm Beach Gardens High	White *	602	167	27.7%	300	258	86.0%	588	135	23.0%	269	215	79.9%				
N	Palm Beach Gardens High	Female *	1,368	263	19.2%	465	380	81.7%	1,355	267	19.7%	494	379	76.7%				
N	Palm Beach Gardens High	Male	1,422	162	11.4%	274	222	81.0%	1,401	177	12.6%	311	237	76.2%				
N	Palm Beach Gardens High	ELL	620	53	8.5%	91	76	83.5%	661	89	13.5%	146	106	72.6%				
N	Palm Beach Gardens High	Non-ELL *	2,170	372	17.1%	648	526	81.2%	2,095	355	16.9%	659	510	77.4%				
N	Palm Beach Gardens High	ESE	464	19	4.1%	34	21	61.8%	471	17	3.6%	32	23	71.9%				
N	Palm Beach Gardens High	Non-ESE *	2,326	406	17.5%	705	581	82.4%	2,285	427	18.7%	773	593	76.7%				
N	Palm Beach Gardens High	FRL	2,003	217	10.8%	371	290	78.2%	2,105	279	13.3%	483	354	73.3%				
N	Palm Beach Gardens High	Non-FRL *	787	208	26.4%	368	312	84.8%	651	165	25.3%	322	262	81.4%				
N	Palm Beach Lakes High	Total	2,851	319	11.2%	474	274	57.8%	2,871	171	6.0%	233	135	57.9%				
N	Palm Beach Lakes High	Asian	28	6	21.4%	7	3	42.9%	30	5	16.7%	9	4	44.4%				
N	Palm Beach Lakes High	Black	1,799	206	11.5%	312	183	58.7%	1,832	117	6.4%	157	84	53.5%				
N	Palm Beach Lakes High	Hispanic	770	81	10.5%	122	70	57.4%	752	39	5.2%	55	39	70.9%				
N	Palm Beach Lakes High	Native American	26	2	7.7%	5	3	60.0%	23	0	0.0%	0	0	0.0%				
N	Palm Beach Lakes High	Multi	44	9	20.5%	11	6	54.5%	45	1	2.2%	1	1	100.0%				
N	Palm Beach Lakes High	White *	184	15	8.2%	17	9	52.9%	189	9	4.8%	11	7	63.6%				
N	Palm Beach Lakes High	Female *	1,338	196	14.6%	301	187	62.1%	1,368	117	8.6%	158	92	58.2%				
N	Palm Beach Lakes High	Male	1,513	123	8.1%	173	87	50.3%	1,503	54	3.6%	75	43	57.3%				
N	Palm Beach Lakes High	ELL	985	88	8.9%	118	76	64.4%	964	52	5.4%	66	37	56.1%				
N	Palm Beach Lakes High	Non-ELL *	1,866	231	12.4%	356	198	55.6%	1,907	119	6.2%	167	98	58.7%				
N	Palm Beach Lakes High	ESE	448	11	2.5%	13	6	46.2%	517	4	0.8%	4	3	75.0%				
N	Palm Beach Lakes High	Non-ESE *	2,403	308	12.8%	461	268	58.1%	2,354									

AICE Participation and Performance -- School by Subgroup Summary

Region	School	Group	FY20						FY21						Change FY20 to FY21		Gap Change FY20 to FY21	
			AICE Participation			AICE Test Passing			AICE Participation			AICE Test Passing			Participation	Passing	Participation	Passing
			Total (N)	N Participating	%	Test Taken	Tests Passed	%	Total (N)	N Participating	%	Test Taken	Tests Passed	%				
N	Seminole Ridge Comm High	Total	2,272	733	32.3%	1,546	1,156	74.8%	2,243	705	31.4%	1,675	1,367	81.6%				
N	Seminole Ridge Comm High	Asian	75	33	44.0%	92	77	83.7%	69	34	49.3%	82	75	91.5%	●	●	●	●
N	Seminole Ridge Comm High	Black	286	82	28.7%	152	104	68.4%	271	81	29.9%	182	134	73.6%	●	●	●	●
N	Seminole Ridge Comm High	Hispanic	732	223	30.5%	444	320	72.1%	746	195	26.1%	449	368	82.0%	●	●	●	●
N	Seminole Ridge Comm High	Native American	10	0	0.0%	0	0	0.0%	11	1	9.1%	1	1	100.0%	●	●	●	●
N	Seminole Ridge Comm High	Multi	76	34	44.7%	69	50	72.5%	81	29	35.8%	76	65	85.5%	●	●	●	●
N	Seminole Ridge Comm High	White *	1,093	361	33.0%	789	605	76.7%	1,065	365	34.3%	885	724	81.8%	●	●	●	●
N	Seminole Ridge Comm High	Female *	1,036	413	39.9%	842	677	80.4%	1,050	404	38.5%	948	775	81.8%	●	●	●	●
N	Seminole Ridge Comm High	Male	1,236	320	25.9%	704	479	68.0%	1,193	301	25.2%	727	592	81.4%	●	●	●	●
N	Seminole Ridge Comm High	ELL	199	51	25.6%	86	60	69.8%	194	41	21.1%	91	77	84.6%	●	●	●	●
N	Seminole Ridge Comm High	Non-ELL *	2,073	682	32.9%	1,460	1,096	75.1%	2,049	664	32.4%	1,584	1,290	81.4%	●	●	●	●
N	Seminole Ridge Comm High	ESE	354	15	4.2%	32	22	68.8%	379	24	6.3%	43	29	67.4%	●	●	●	●
N	Seminole Ridge Comm High	Non-ESE *	1,918	718	37.4%	1,514	1,134	74.9%	1,864	681	36.5%	1,632	1,338	82.0%	●	●	●	●
N	Seminole Ridge Comm High	FRL	1,070	288	26.9%	555	397	71.5%	1,128	288	25.5%	676	536	79.3%	●	●	●	●
N	Seminole Ridge Comm High	Non-FRL *	1,202	445	37.0%	991	759	76.6%	1,115	417	37.4%	999	831	83.2%	●	●	●	●
N	Suncoast High	Total	1,554	643	41.4%	643	542	84.3%	1,575	665	42.2%	665	580	87.2%	●	●	●	●
N	Suncoast High	Asian	207	91	44.0%	91	87	95.6%	233	93	39.9%	93	87	93.5%	●	●	●	●
N	Suncoast High	Black	362	193	53.3%	193	134	69.4%	365	165	45.2%	165	123	74.5%	●	●	●	●
N	Suncoast High	Hispanic	339	134	39.5%	134	113	84.3%	367	168	45.8%	168	147	87.5%	●	●	●	●
N	Suncoast High	Native American	11	3	27.3%	3	1	33.3%	10	0	0.0%	0	0	0.0%	●	●	●	●
N	Suncoast High	Multi	79	21	26.6%	21	18	85.7%	83	26	31.3%	26	24	92.3%	●	●	●	●
N	Suncoast High	White *	556	201	36.2%	201	189	94.0%	517	213	41.2%	213	199	93.4%	●	●	●	●
N	Suncoast High	Female *	702	314	44.7%	314	266	84.7%	714	336	47.1%	336	296	88.1%	●	●	●	●
N	Suncoast High	Male	852	329	38.6%	329	276	83.9%	861	329	38.2%	329	284	86.3%	●	●	●	●
N	Suncoast High	ELL	164	72	43.9%	72	59	81.9%	172	75	43.6%	75	61	81.3%	●	●	●	●
N	Suncoast High	Non-ELL *	1,390	571	41.1%	571	483	84.6%	1,403	590	42.1%	590	519	88.0%	●	●	●	●
N	Suncoast High	ESE	29	13	44.8%	13	11	84.6%	35	15	42.9%	15	9	60.0%	●	●	●	●
N	Suncoast High	Non-ESE *	1,525	630	41.3%	630	531	84.3%	1,540	650	42.2%	650	571	87.8%	●	●	●	●
N	Suncoast High	FRL	568	270	47.5%	270	203	75.2%	617	274	44.4%	274	220	80.3%	●	●	●	●
N	Suncoast High	Non-FRL *	986	373	37.8%	373	339	90.9%	958	391	40.8%	391	360	92.1%	●	●	●	●
N	WT Dwyer High	Total	2,405	871	36.2%	1,442	1,080	74.9%	2,305	840	36.4%	1,530	1,181	77.2%	●	●	●	●
N	WT Dwyer High	Asian	94	53	56.4%	98	90	91.8%	101	50	49.5%	93	83	89.2%	●	●	●	●
N	WT Dwyer High	Black	688	113	16.4%	153	112	73.2%	639	96	15.0%	147	91	61.9%	●	●	●	●
N	WT Dwyer High	Hispanic	430	152	35.3%	264	197	74.6%	414	154	37.2%	280	204	72.9%	●	●	●	●
N	WT Dwyer High	Native American	12	3	25.0%	4	3	75.0%	8	NR	NR	NR	NR	NR	●	●	●	●
N	WT Dwyer High	Multi	84	34	40.5%	52	40	76.9%	85	35	41.2%	57	47	82.5%	●	●	●	●
N	WT Dwyer High	White *	1,097	516	47.0%	871	638	73.2%	1,058	504	47.6%	951	755	79.4%	●	●	●	●
N	WT Dwyer High	Female *	1,159	468	40.4%	766	590	77.0%	1,074	415	38.6%	770	598	77.7%	●	●	●	●
N	WT Dwyer High	Male	1,246	403	32.3%	676	490	72.5%	1,231	425	34.5%	760	583	76.7%	●	●	●	●
N	WT Dwyer High	ELL	186	47	25.3%	75	61	81.3%	181	50	27.6%	75	60	80.0%	●	●	●	●
N	WT Dwyer High	Non-ELL *	2,219	824	37.1%	1,367	1,019	74.5%	2,124	790	37.2%	1,455	1,121	77.0%	●	●	●	●
N	WT Dwyer High	ESE	359	30	8.4%	48	27	56.3%	375	36	9.6%	66	50	75.8%	●	●	●	●
N	WT Dwyer High	Non-ESE *	2,046	841	41.1%	1,394	1,053	75.5%	1,930	804	41.7%	1,464	1,131	77.3%	●	●	●	●
N	WT Dwyer High	FRL	1,135	261	23.0%	386	274	71.0%	1,144	280	24.5%	480	329	68.5%	●	●	●	●
N	WT Dwyer High	Non-FRL *	1,270	610	48.0%	1,056	806	76.3%	1,161	560	48.2%	1,050	852	81.1%	●	●	●	●
C	Forest Hill High	Total	2,615	1,028	39.3%	1,739	1,086	62.4%	2,585	834	32.3%	1,394	746	53.5%	●	●	●	●
C	Forest Hill High	Asian	42	14	33.3%	25	16	64.0%	38	15	39.5%	29	20	69.0%	●	●	●	●
C	Forest Hill High	Black	332	104	31.3%	159	84	52.8%	320	81	25.3%	123	61	49.6%	●	●	●	●
C	Forest Hill High	Hispanic	1,801	738	41.0%	1,259	789	62.7%	1,798	583	32.4%	964	497	51.6%	●	●	●	●
C	Forest Hill High	Native American	23	8	34.8%	11	5	45.5%	19	5	26.3%	6	4	66.7%	●	●	●	●
C	Forest Hill High	Multi	43	21	48.8%	36	23	63.9%	37	13	35.1%	16	9	56.3%	●	●	●	●
C	Forest Hill High	White *	374	143	38.2%	249	169	67.9%	373	137	36.7%	256	155	60.5%	●	●	●	●
C	Forest Hill High	Female *	1,256	569	45.3%	1,011	641	63.4%	1,241	474	38.2%	825	456	55.3%	●	●	●	●
C	Forest Hill High	Male	1,359	459	33.8%	728	445	61.1%	1,344	360	26.8%	569	290	51.0%	●	●	●	●
C	Forest Hill High	ELL	1,330	491	36.9%	801	510	63.7%	1,340	384	28.7%	634	303	47.8%	●	●	●	●
C	Forest Hill High	Non-ELL *	1,285	537	41.8%	938	576	61.4%	1,245	450	36.1%	760	443	58.3%	●	●	●	●
C	Forest Hill High	ESE	362	49	13.5%	65	35	53.8%	366	42	11.5%	53	15	28.3%	●	●	●	●
C	Forest Hill High	Non-ESE *	2,253	979	43.5%	1,674	1,051	62.8%	2,219	792	35.7%	1,341	731	54.5%	●	●	●	●
C	Forest Hill High	FRL	2,106	795	37.7%	1,319	813	61.6%	2,141	639	29.8%	1,044	536	51.3%	●	●	●	●
C	Forest Hill High	Non-FRL *	509	233	45.8%	420	273	65.0%	444	195	43.9%	350	210	60.0%	●	●	●	●
C	John I Leonard High	Total	3,774	1,375	36.4%	2,888	2,102	72.8%	3,701	1,186	32.0%	2,822	1,722	61.0%	●	●	●	●
C	John I Leonard High	Asian	73	47	64.4%	117	96	82.1%	69	42	60.9%	127	82	64.6%	●	●	●	●
C	John I Leonard High	Black	689	233	33.8%	443	285	64.3%	647	209	32.3%	433	216	49.9%	●	●	●	●
C	John I Leonard High	Hispanic	2,662	961	36.1%	2,043	1,526	74.7%	2,644	835	31.6%	2,037	1,277	62.7%	●	●	●	●
C	John I Leonard High	Native American	16	6	37.5%	15	11	73.3%	17	4	23.5%	8	6	75.0%	●	●	●	●
C	John I Leonard High	Multi	41	20	48.8%	54	41	75.9%	49	16	32.7%	36	28	77.8%	●	●	●	●
C	John I Leonard High	White *	293	108	36.9%	216	143	66.2%	275	80	29.1%	181	113	62.4%	●	●	●	●
C	John I Leonard High	Female *	1,786	748	41.9%	1,649	1,241	75.3%	1,775	669	37.7%	1,657	1,019	61.5%	●	●	●	●
C	John I Leonard High	Male	1,988	627	31.5%	1,239	861	69.5%	1,926	517	26.8%	1,165	703	60.3%	●	●	●	●
C	John I Leonard High	ELL	1,974	625	31.7%	1,211	876	72.3%	2,027	579	28.6%	1,350	818	60.6%	●	●	●	●
C	John I Leonard High	Non-ELL *	1,800															

AICE Participation and Performance -- School by Subgroup Summary

Region	School	Group	FY20						FY21						Change FY20 to FY21		Gap Change FY20 to FY21	
			AICE Participation			AICE Test Passing			AICE Participation			AICE Test Passing			Participation	Passing	Participation	Passing
			Total (N)	N Participating	%	Test Taken	Tests Passed	%	Total (N)	N Participating	%	Test Taken	Tests Passed	%				
C	Lake Worth High	Total	2,698	487	18.1%	824	482	58.5%	2,723	683	25.1%	1,037	558	53.8%	●	●	●	●
C	Lake Worth High	Asian	41	17	41.5%	38	27	71.1%	32	13	40.6%	24	12	50.0%	●	●	●	●
C	Lake Worth High	Black	844	166	19.7%	281	154	54.8%	804	227	28.2%	337	160	47.5%	●	●	●	●
C	Lake Worth High	Hispanic	1,538	255	16.6%	418	259	62.0%	1,615	374	23.2%	574	330	57.5%	●	●	●	●
C	Lake Worth High	Native American	85	11	12.9%	17	10	58.8%	89	17	19.1%	20	13	65.0%	●	●	●	●
C	Lake Worth High	Multi	42	6	14.3%	10	3	30.0%	38	8	21.1%	13	7	53.8%	●	●	●	●
C	Lake Worth High	White *	148	32	21.6%	60	29	48.3%	145	44	30.3%	69	36	52.2%	●	●	●	●
C	Lake Worth High	Female *	1,276	280	21.9%	468	293	62.6%	1,316	409	31.1%	632	362	57.3%	●	●	●	●
C	Lake Worth High	Male	1,422	207	14.6%	356	189	53.1%	1,407	274	19.5%	405	196	48.4%	●	●	●	●
C	Lake Worth High	ELL	1,722	248	14.4%	396	238	60.1%	1,762	378	21.5%	559	295	52.8%	●	●	●	●
C	Lake Worth High	Non-ELL *	976	239	24.5%	428	244	57.0%	961	305	31.7%	478	263	55.0%	●	●	●	●
C	Lake Worth High	ESE	425	22	5.2%	29	11	37.9%	477	51	10.7%	64	15	23.4%	●	●	●	●
C	Lake Worth High	Non-ESE *	2,273	465	20.5%	795	471	59.2%	2,246	632	28.1%	973	543	55.8%	●	●	●	●
C	Lake Worth High	FRL	2,418	416	17.2%	698	411	58.9%	2,493	614	24.6%	930	491	52.8%	●	●	●	●
C	Lake Worth High	Non-FRL *	280	71	25.4%	126	71	56.3%	230	69	30.0%	107	67	62.6%	●	●	●	●
C	Palm Beach Central High	Total	3,102	1,401	45.2%	3,279	2,711	82.7%	3,062	1,196	39.1%	2,959	2,352	79.5%	●	●	●	●
C	Palm Beach Central High	Asian	124	89	71.8%	242	217	89.7%	127	82	64.6%	238	198	83.2%	●	●	●	●
C	Palm Beach Central High	Black	640	228	35.6%	475	373	78.5%	614	190	30.9%	454	338	74.4%	●	●	●	●
C	Palm Beach Central High	Hispanic	1,173	487	41.5%	1,095	872	79.6%	1,213	430	35.4%	985	770	78.2%	●	●	●	●
C	Palm Beach Central High	Native American	17	5	29.4%	12	9	75.0%	11	7	63.6%	17	16	94.1%	●	●	●	●
C	Palm Beach Central High	Multi	79	37	46.8%	91	75	82.4%	78	35	44.9%	90	67	74.4%	●	●	●	●
C	Palm Beach Central High	White *	1,069	555	51.9%	1,364	1,165	85.4%	1,019	452	44.4%	1,175	963	82.0%	●	●	●	●
C	Palm Beach Central High	Female *	1,422	744	52.3%	1,743	1,482	85.0%	1,423	656	46.1%	1,622	1,313	80.9%	●	●	●	●
C	Palm Beach Central High	Male	1,680	657	39.1%	1,536	1,229	80.0%	1,639	540	32.9%	1,337	1,039	77.7%	●	●	●	●
C	Palm Beach Central High	ELL	505	143	28.3%	278	222	79.9%	536	117	21.8%	260	200	76.9%	●	●	●	●
C	Palm Beach Central High	Non-ELL *	2,597	1,258	48.4%	3,001	2,489	82.9%	2,526	1,079	42.7%	2,699	2,152	79.7%	●	●	●	●
C	Palm Beach Central High	ESE	400	48	12.0%	74	56	75.7%	424	37	8.7%	61	40	65.6%	●	●	●	●
C	Palm Beach Central High	Non-ESE *	2,702	1,353	50.1%	3,205	2,655	82.8%	2,638	1,159	43.9%	2,898	2,312	79.8%	●	●	●	●
C	Palm Beach Central High	FRL	1,621	572	35.3%	1,190	940	79.0%	1,712	514	30.0%	1,205	908	75.4%	●	●	●	●
C	Palm Beach Central High	Non-FRL *	1,481	829	56.0%	2,089	1,771	84.8%	1,350	682	50.5%	1,754	1,444	82.3%	●	●	●	●
C	Royal Palm Beach High	Total	2,468	796	32.3%	1,241	808	65.1%	2,519	732	29.1%	1,301	804	61.8%	●	●	●	●
C	Royal Palm Beach High	Asian	65	35	53.8%	73	51	69.9%	73	37	50.7%	89	69	77.5%	●	●	●	●
C	Royal Palm Beach High	Black	1,014	315	31.1%	457	292	63.9%	1,057	301	28.5%	493	270	54.8%	●	●	●	●
C	Royal Palm Beach High	Hispanic	905	254	28.1%	400	245	61.3%	891	221	24.8%	389	250	64.3%	●	●	●	●
C	Royal Palm Beach High	Native American	13	1	7.7%	1	1	100.0%	11	2	18.2%	3	3	100.0%	●	●	●	●
C	Royal Palm Beach High	Multi	92	35	38.0%	53	34	64.2%	94	29	30.9%	62	45	72.6%	●	●	●	●
C	Royal Palm Beach High	White *	379	156	41.2%	257	185	72.0%	393	142	36.1%	265	167	63.0%	●	●	●	●
C	Royal Palm Beach High	Female *	1,214	436	35.9%	680	485	71.3%	1,221	427	35.0%	772	505	65.4%	●	●	●	●
C	Royal Palm Beach High	Male	1,254	360	28.7%	561	323	57.6%	1,298	305	23.5%	529	299	56.5%	●	●	●	●
C	Royal Palm Beach High	ELL	538	120	22.3%	186	112	60.2%	545	104	19.1%	169	101	59.8%	●	●	●	●
C	Royal Palm Beach High	Non-ELL *	1,930	676	35.0%	1,055	696	66.0%	1,974	628	31.8%	1,132	703	62.1%	●	●	●	●
C	Royal Palm Beach High	ESE	407	19	4.7%	31	13	41.9%	420	29	6.9%	41	16	39.0%	●	●	●	●
C	Royal Palm Beach High	Non-ESE *	2,061	777	37.7%	1,210	795	65.7%	2,099	703	33.5%	1,260	788	62.5%	●	●	●	●
C	Royal Palm Beach High	FRL	1,880	548	29.1%	817	505	61.8%	1,926	528	27.4%	882	504	57.1%	●	●	●	●
C	Royal Palm Beach High	Non-FRL *	588	248	42.2%	424	303	71.5%	593	204	34.4%	419	300	71.6%	●	●	●	●
C	Wellington High	Total	2,649	1,361	51.4%	2,769	2,392	86.4%	2,656	1,412	53.2%	3,489	2,894	82.9%	●	●	●	●
C	Wellington High	Asian	81	48	59.3%	105	96	91.4%	78	51	65.4%	145	136	93.8%	●	●	●	●
C	Wellington High	Black	336	125	37.2%	240	194	80.8%	325	118	36.3%	264	196	74.2%	●	●	●	●
C	Wellington High	Hispanic	937	467	49.8%	922	782	84.8%	953	486	51.0%	1,168	939	80.4%	●	●	●	●
C	Wellington High	Native American	15	9	60.0%	15	12	80.0%	13	6	46.2%	17	16	94.1%	●	●	●	●
C	Wellington High	Multi	85	48	56.5%	85	75	88.2%	88	39	44.3%	102	86	84.3%	●	●	●	●
C	Wellington High	White *	1,195	664	55.6%	1,402	1,233	87.9%	1,199	712	59.4%	1,793	1,521	84.8%	●	●	●	●
C	Wellington High	Female *	1,347	825	61.2%	1,681	1,491	88.7%	1,339	856	63.9%	2,224	1,864	83.8%	●	●	●	●
C	Wellington High	Male	1,302	536	41.2%	1,088	901	82.8%	1,317	556	42.2%	1,265	1,030	81.4%	●	●	●	●
C	Wellington High	ELL	317	128	40.4%	221	196	88.7%	333	149	44.7%	331	276	83.4%	●	●	●	●
C	Wellington High	Non-ELL *	2,332	1,233	52.9%	2,548	2,196	86.2%	2,323	1,263	54.4%	3,158	2,618	82.9%	●	●	●	●
C	Wellington High	ESE	335	28	8.4%	47	41	87.2%	363	44	12.1%	80	60	75.0%	●	●	●	●
C	Wellington High	Non-ESE *	2,314	1,333	57.6%	2,722	2,351	86.4%	2,293	1,368	59.7%	3,409	2,834	83.1%	●	●	●	●
C	Wellington High	FRL	1,086	429	39.5%	798	667	83.6%	1,199	503	42.0%	1,155	912	79.0%	●	●	●	●
C	Wellington High	Non-FRL *	1,563	932	59.6%	1,971	1,725	87.5%	1,457	909	62.4%	2,334	1,982	84.9%	●	●	●	●
G	Glades Central High	Total	1,080	191	17.7%	349	185	53.0%	1,015	213	21.0%	311	140	45.0%	●	●	●	●
G	Glades Central High	Asian	6	NR	NR	NR	NR	NR	6	NR	NR	NR	NR	NR	●	●	●	●
G	Glades Central High	Black	686	117	17.1%	213	109	51.2%	644	125	19.4%	185	77	41.6%	●	●	●	●
G	Glades Central High	Hispanic	357	66	18.5%	119	65	54.6%	335	78	23.3%	111	52	46.8%	●	●	●	●
G	Glades Central High	Native American	2	NR	NR	NR	NR	NR	3	NR	NR	NR	NR	NR	●	●	●	●
G	Glades Central High	Multi	4	NR	NR	NR	NR	NR	5	NR	NR	NR	NR	NR	●	●	●	●
G	Glades Central High	White *	25	3	12.0%	7	5	71.4%	22	5	22.7%	5	2	40.0%	●	●	●	●
G	Glades Central High	Female *	557	116	20.8%	216	128	59.3%	519	134	25.8%	205	110	53.7%	●	●	●	●
G	Glades Central High	Male	523	75	14.3%	133	57	42.9%	496	79	15.9%	106	30	28.3%	●	●	●	●
G	Glades Central High	ELL	412	55	13.3%	105	60	57.1%	391	74	18.9%	110	58	52.7%	●	●	●	●
G	Glades Central High	Non-ELL *	668	136	20.4%	244	125	51.2%	624	139	22.3%	201	82	40.8%	●	●	●	●
G	Glades Central High	ESE	201	7	3.5%	8	2	25.0%	205	10	4.9%	14	2	14.3%	●	●	●	●
G	Glades Central High	Non-ESE *	879	184	20.9%	341	183	53.7%	810	203	25.1%	297	138	46.5%	●	●	●	●
G	Glades Central High	FRL	1,029	177	17.2%	326	172	52.8%	974	203	20.8%	299	136	45.5%	●	●	●	●
G	Glades Central High	Non-FRL *	51	14	27.5%	23	13	56.5%	41	10	24.4%	12	4	33.3%	●	●	●	●

AICE Participation and Performance -- School by Subgroup Summary

Region	School	Group	FY20						FY21						Change FY20 to FY21		Gap Change FY20 to FY21	
			AICE Participation			AICE Test Passing			AICE Participation			AICE Test Passing			Participation	Passing	Participation	Passing
			Total (N)	N Participating	%	Test Taken	Tests Passed	%	Total (N)	N Participating	%	Test Taken	Tests Passed	%	Participation	Passing	Participation	Passing
G	Pahokee Middle/Senior High	Total	491	30	6.1%	37	32	86.5%	437	59	13.5%	97	36	37.1%				
G	Pahokee Middle/Senior High	Asian	4	NR	NR	NR	NR	NR	3	NR	NR	NR	NR	NR				
G	Pahokee Middle/Senior High	Black	287	23	8.0%	30	26	86.7%	251	30	12.0%	51	16	31.4%				
G	Pahokee Middle/Senior High	Black	287	23	8.0%	30	26	86.7%	251	30	12.0%	51	16	31.4%				
G	Pahokee Middle/Senior High	Hispanic	189	7	3.7%	7	6	85.7%	171	27	15.8%	43	19	44.2%				
G	Pahokee Middle/Senior High	Multi	4	NR	NR	NR	NR	NR	2	NR	NR	NR	NR	NR				
G	Pahokee Middle/Senior High	White *	7	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR				
G	Pahokee Middle/Senior High	Female *	244	21	8.6%	25	23	92.0%	220	40	18.2%	65	24	36.9%				
G	Pahokee Middle/Senior High	Male	247	9	3.6%	12	9	75.0%	217	19	8.8%	32	12	37.5%				
G	Pahokee Middle/Senior High	Male	247	9	3.6%	12	9	75.0%	217	19	8.8%	32	12	37.5%				
G	Pahokee Middle/Senior High	ELL	135	4	3.0%	4	4	100.0%	119	17	14.3%	29	13	44.8%				
G	Pahokee Middle/Senior High	ELL	135	4	3.0%	4	4	100.0%	119	17	14.3%	29	13	44.8%				
G	Pahokee Middle/Senior High	Non-ELL *	356	26	7.3%	33	28	84.8%	318	42	13.2%	68	23	33.8%				
G	Pahokee Middle/Senior High	ESE	110	0	0.0%	0	0	0.0%	105	1	1.0%	1	0	0.0%				
G	Pahokee Middle/Senior High	ESE	110	0	0.0%	0	0	0.0%	105	1	1.0%	1	0	0.0%				
G	Pahokee Middle/Senior High	Non-ESE *	381	30	7.9%	37	32	86.5%	332	58	17.5%	96	36	37.5%				
G	Pahokee Middle/Senior High	FRL	474	29	6.1%	36	31	86.1%	423	57	13.5%	93	34	36.6%				
G	Pahokee Middle/Senior High	FRL	474	29	6.1%	36	31	86.1%	423	57	13.5%	93	34	36.6%				
G	Pahokee Middle/Senior High	Non-FRL *	17	1	5.9%	1	1	100.0%	14	2	14.3%	4	2	50.0%				
S	Atlantic High	Total	2,271	590	26.0%	667	625	93.7%	2,190	564	25.8%	648	442	68.2%				
S	Atlantic High	Asian	146	61	41.8%	68	66	97.1%	121	52	43.0%	63	36	57.1%				
S	Atlantic High	Black	1,409	294	20.9%	330	304	92.1%	1,357	273	20.1%	317	210	66.2%				
S	Atlantic High	Hispanic	336	93	27.7%	110	102	92.7%	344	90	26.2%	106	69	65.1%				
S	Atlantic High	Native American	3	NR	NR	NR	NR	NR	6	NR	NR	NR	NR	NR				
S	Atlantic High	Multi	54	19	35.2%	22	21	95.5%	56	18	32.1%	19	13	68.4%				
S	Atlantic High	White *	323	122	37.8%	135	130	96.3%	306	131	42.8%	143	114	79.7%				
S	Atlantic High	Female *	1,206	332	27.5%	370	354	95.7%	1,156	335	29.0%	386	272	70.5%				
S	Atlantic High	Male	1,065	258	24.2%	297	271	91.2%	1,034	229	22.1%	262	170	64.9%				
S	Atlantic High	ELL	701	102	14.6%	116	112	96.6%	663	114	17.2%	131	76	58.0%				
S	Atlantic High	Non-ELL *	1,570	488	31.1%	551	513	93.1%	1,527	450	29.5%	517	366	70.8%				
S	Atlantic High	ESE	241	11	4.6%	13	9	69.2%	255	6	2.4%	7	3	42.9%				
S	Atlantic High	Non-ESE *	2,030	579	28.5%	654	616	94.2%	1,935	558	28.8%	641	439	68.5%				
S	Atlantic High	FRL	1,652	354	21.4%	402	369	91.8%	1,671	355	21.2%	411	267	65.0%				
S	Atlantic High	Non-FRL *	619	236	38.1%	265	256	96.6%	519	209	40.3%	237	175	73.8%				
S	Boca Raton High	Total	3,480	1,836	52.8%	4,895	4,136	84.5%	3,317	1,573	47.4%	4,461	3,384	75.9%				
S	Boca Raton High	Asian	135	70	51.9%	207	183	88.4%	124	65	52.4%	171	143	83.6%				
S	Boca Raton High	Black	328	112	34.1%	291	235	80.8%	301	102	33.9%	269	180	66.9%				
S	Boca Raton High	Hispanic	1,026	511	49.8%	1,354	1,132	83.6%	1,016	426	41.9%	1,200	924	77.0%				
S	Boca Raton High	Native American	24	10	41.7%	26	23	88.5%	19	9	47.4%	26	17	65.4%				
S	Boca Raton High	Multi	106	55	51.9%	151	123	81.5%	89	42	47.2%	110	80	72.7%				
S	Boca Raton High	White *	1,861	1,078	57.9%	2,866	2,440	85.1%	1,768	929	52.5%	2,685	2,040	76.0%				
S	Boca Raton High	Female *	1,740	1,007	57.9%	2,693	2,357	87.5%	1,654	867	52.4%	2,455	1,901	77.4%				
S	Boca Raton High	Male	1,740	829	47.6%	2,202	1,779	80.8%	1,663	706	42.5%	2,006	1,483	73.9%				
S	Boca Raton High	ELL	512	152	29.7%	373	315	84.5%	493	123	24.9%	306	209	68.3%				
S	Boca Raton High	Non-ELL *	2,968	1,684	56.7%	4,522	3,821	84.5%	2,824	1,450	51.3%	4,155	3,175	76.4%				
S	Boca Raton High	ESE	366	87	23.8%	182	138	75.8%	389	81	20.8%	196	116	59.2%				
S	Boca Raton High	Non-ESE *	3,114	1,749	56.2%	4,713	3,998	84.8%	2,928	1,492	51.0%	4,265	3,268	76.6%				
S	Boca Raton High	FRL	1,342	583	43.4%	1,470	1,181	80.3%	1,411	544	38.6%	1,484	1,081	72.8%				
S	Boca Raton High	Non-FRL *	2,138	1,253	58.6%	3,425	2,955	86.3%	1,906	1,029	54.0%	2,977	2,303	77.4%				
S	Boynton Beach Comm High	Total	1,550	230	14.8%	237	169	71.3%	1,588	229	14.4%	336	188	56.0%				
S	Boynton Beach Comm High	Asian	20	9	45.0%	9	8	88.9%	16	6	37.5%	10	9	90.0%				
S	Boynton Beach Comm High	Black	1,075	144	13.4%	150	101	67.3%	1,085	143	13.2%	211	108	51.2%				
S	Boynton Beach Comm High	Hispanic	302	38	12.6%	38	25	65.8%	329	49	14.9%	60	40	66.7%				
S	Boynton Beach Comm High	Native American	13	3	23.1%	3	3	100.0%	11	1	9.1%	2	2	100.0%				
S	Boynton Beach Comm High	Multi	23	7	30.4%	7	6	85.7%	25	5	20.0%	13	4	30.8%				
S	Boynton Beach Comm High	White *	117	29	24.8%	30	26	86.7%	122	25	20.5%	40	25	62.5%				
S	Boynton Beach Comm High	Female *	737	123	16.7%	128	101	78.9%	742	134	18.1%	204	122	59.8%				
S	Boynton Beach Comm High	Male	813	107	13.2%	109	68	62.4%	846	95	11.2%	132	66	50.0%				
S	Boynton Beach Comm High	ELL	602	60	10.0%	61	35	57.4%	616	74	12.0%	95	53	55.8%				
S	Boynton Beach Comm High	Non-ELL *	948	170	17.9%	176	134	76.1%	972	155	15.9%	241	135	56.0%				
S	Boynton Beach Comm High	ESE	246	7	2.8%	7	3	42.9%	271	8	3.0%	8	4	50.0%				
S	Boynton Beach Comm High	Non-ESE *	1,304	223	17.1%	230	166	72.2%	1,317	221	16.8%	328	184	56.1%				
S	Boynton Beach Comm High	FRL	1,293	172	13.3%	178	122	68.5%	1,367	173	12.7%	239	131	54.8%				
S	Boynton Beach Comm High	Non-FRL *	257	58	22.6%	59	47	79.7%	221	56	25.3%	97	57	58.8%				
S	Olympic Heights High	Total	2,407	960	39.9%	1,395	1,270	91.0%	2,407	1,035	43.0%	1,759	1,496	85.0%				
S	Olympic Heights High	Asian	88	42	47.7%	57	49	86.0%	91	35	38.5%	60	53	88.3%				
S	Olympic Heights High	Black	240	68	28.3%	94	83	88.3%	248	67	27.0%	109	92	84.4%				
S	Olympic Heights High	Hispanic	889	266	29.9%	380	336	88.4%	860	302	35.1%	508	431	84.8%				
S	Olympic Heights High	Native American	5	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR	NR				
S	Olympic Heights High	Multi	49	27	55.1%	36	32	88.9%	57	24	42.1%	39	29	74.4%				
S	Olympic Heights High	White *	1,136	555	48.9%	824	766	93.0%	1,137	602	52.9%	1,037	886	85.4%				
S	Olympic Heights High	Female *	1,116	517	46.3%	744	687	92.3%	1,081	542	50.1%	949	819	86.3%				
S	Olympic Heights High	Male	1,291	443	34.3%	651	583	89.6%	1,326	493	37.2%	810	677	83.6%				
S	Olympic Heights High	ELL	431	66	15.3%	85	70	82.4%	430	81	18.8%	121	95	78.5%				
S	Olympic Heights High	Non-ELL *	1,976	894	45.2%	1,310	1,200	91.6%	1,977	954	48.3%	1,638	1,401	85.5%				

AICE Participation and Performance -- School by Subgroup Summary

Region	School	Group	FY20						FY21						Change FY20 to FY21		Gap Change FY20 to FY21	
			AICE Participation			AICE Test Passing			AICE Participation			AICE Test Passing			Participation	Passing	Participation	Passing
			Total (N)	N Participating	%	Test Taken	Tests Passed	%	Total (N)	N Participating	%	Test Taken	Tests Passed	%				
S	Olympic Heights High	ESE	296	29	9.8%	37	32	86.5%	319	33	10.3%	47	31	66.0%				
S	Olympic Heights High	Non-ESE *	2,111	931	44.1%	1,358	1,238	91.2%	2,088	1,002	48.0%	1,712	1,465	85.6%				
S	Olympic Heights High	FRL	996	279	28.0%	383	341	89.0%	1,087	335	30.8%	559	465	83.2%				
S	Olympic Heights High	Non-FRL *	1,411	681	48.3%	1,012	929	91.8%	1,320	700	53.0%	1,200	1,031	85.9%				
S	Park Vista Comm High	Total	3,161	1,255	39.7%	2,219	1,776	80.0%	3,189	1,207	37.8%	2,226	1,942	87.2%				
S	Park Vista Comm High	Asian	145	57	39.3%	117	100	85.5%	133	60	45.1%	111	97	87.4%				
S	Park Vista Comm High	Black	471	142	30.1%	215	148	68.8%	466	125	26.8%	195	159	81.5%				
S	Park Vista Comm High	Hispanic	745	259	34.8%	440	338	76.8%	791	278	35.1%	485	420	86.6%				
S	Park Vista Comm High	Native American	11	6	54.5%	10	6	60.0%	11	3	27.3%	7	7	100.0%				
S	Park Vista Comm High	Multi	110	44	40.0%	73	54	74.0%	107	39	36.4%	74	55	74.3%				
S	Park Vista Comm High	White *	1,679	747	44.5%	1,364	1,130	82.8%	1,681	702	41.8%	1,354	1,204	88.9%				
S	Park Vista Comm High	Female *	1,522	692	45.5%	1,247	1,031	82.7%	1,538	664	43.2%	1,280	1,124	87.8%				
S	Park Vista Comm High	Male	1,639	563	34.4%	972	745	76.6%	1,651	543	32.9%	946	818	86.5%				
S	Park Vista Comm High	ELL	274	65	23.7%	104	73	70.2%	298	73	24.5%	105	78	74.3%				
S	Park Vista Comm High	Non-ELL *	2,887	1,190	41.2%	2,115	1,703	80.5%	2,891	1,134	39.2%	2,121	1,864	87.9%				
S	Park Vista Comm High	ESE	407	37	9.1%	45	33	73.3%	455	38	8.4%	49	33	67.3%				
S	Park Vista Comm High	Non-ESE *	2,754	1,218	44.2%	2,174	1,743	80.2%	2,734	1,169	42.8%	2,177	1,909	87.7%				
S	Park Vista Comm High	FRL	1,145	328	28.6%	514	391	76.1%	1,350	383	28.4%	624	518	83.0%				
S	Park Vista Comm High	Non-FRL *	2,016	927	46.0%	1,705	1,385	81.2%	1,839	824	44.8%	1,602	1,424	88.9%				
S	Santaluces High	Total	2,711	799	29.5%	1,224	963	78.7%	2,622	1,164	44.4%	1,642	1,066	64.9%				
S	Santaluces High	Asian	67	33	49.3%	64	61	95.3%	65	49	75.4%	92	71	77.2%				
S	Santaluces High	Black	1,107	300	27.1%	425	319	75.1%	1,099	475	43.2%	663	387	58.4%				
S	Santaluces High	Hispanic	1,086	313	28.8%	494	381	77.1%	1,047	455	43.5%	602	398	66.1%				
S	Santaluces High	Native American	11	4	36.4%	5	4	80.0%	11	6	54.5%	12	7	58.3%				
S	Santaluces High	Multi	65	19	29.2%	25	21	84.0%	63	34	54.0%	48	36	75.0%				
S	Santaluces High	White *	375	130	34.7%	211	177	83.9%	337	145	43.0%	225	167	74.2%				
S	Santaluces High	Female *	1,422	521	36.6%	818	680	83.1%	1,316	682	51.8%	992	672	67.7%				
S	Santaluces High	Male	1,289	278	21.6%	406	283	69.7%	1,306	482	36.9%	650	394	60.6%				
S	Santaluces High	ELL	1,022	249	24.4%	372	274	73.7%	985	389	39.5%	531	306	57.6%				
S	Santaluces High	Non-ELL *	1,689	550	32.6%	852	689	80.9%	1,637	775	47.3%	1,111	760	68.4%				
S	Santaluces High	ESE	367	27	7.4%	34	25	73.5%	373	66	17.7%	76	26	34.2%				
S	Santaluces High	Non-ESE *	2,344	772	32.9%	1,190	938	78.8%	2,249	1,098	48.8%	1,566	1,040	66.4%				
S	Santaluces High	FRL	2,147	586	27.3%	875	666	76.1%	2,188	933	42.6%	1,294	809	62.5%				
S	Santaluces High	Non-FRL *	564	213	37.8%	349	297	85.1%	434	231	53.2%	348	257	73.9%				
S	Spanish River High	Total	2,545	821	32.3%	1,104	1,018	92.2%	2,549	1,015	39.8%	1,633	1,358	83.2%				
S	Spanish River High	Asian	100	42	42.0%	52	49	94.2%	112	50	44.6%	89	78	87.6%				
S	Spanish River High	Black	188	23	12.2%	27	25	92.6%	167	37	22.2%	51	41	80.4%				
S	Spanish River High	Hispanic	759	177	23.3%	224	194	86.6%	719	235	32.7%	339	287	84.7%				
S	Spanish River High	Native American	8	NR	NR	NR	NR	NR	9	NR	NR	NR	NR	NR				
S	Spanish River High	Multi	68	24	35.3%	27	27	100.0%	74	29	39.2%	54	48	88.9%				
S	Spanish River High	White *	1,422	551	38.7%	770	719	93.4%	1,468	660	45.0%	1,095	899	82.1%				
S	Spanish River High	Female *	1,265	482	38.1%	659	620	94.1%	1,280	546	42.7%	864	725	83.9%				
S	Spanish River High	Male	1,280	339	26.5%	445	398	89.4%	1,269	469	37.0%	769	633	82.3%				
S	Spanish River High	ELL	317	37	11.7%	46	39	84.8%	310	62	20.0%	88	70	79.5%				
S	Spanish River High	Non-ELL *	2,228	784	35.2%	1,058	979	92.5%	2,239	953	42.6%	1,545	1,288	83.4%				
S	Spanish River High	ESE	247	20	8.1%	23	21	91.3%	264	29	11.0%	44	30	68.2%				
S	Spanish River High	Non-ESE *	2,298	801	34.9%	1,081	997	92.2%	2,285	986	43.2%	1,589	1,328	83.6%				
S	Spanish River High	FRL	798	166	20.8%	219	200	91.3%	870	251	28.9%	362	295	81.5%				
S	Spanish River High	Non-FRL *	1,747	655	37.5%	885	818	92.4%	1,679	764	45.5%	1,271	1,063	83.6%				
S	West Boca Raton Comm High	Total	2,293	924	40.3%	1,527	1,455	95.3%	2,396	921	38.4%	1,591	1,278	80.3%				
S	West Boca Raton Comm High	Asian	95	37	38.9%	59	56	94.9%	93	43	46.2%	68	52	76.5%				
S	West Boca Raton Comm High	Black	176	68	38.6%	102	96	94.1%	177	63	35.6%	98	77	78.6%				
S	West Boca Raton Comm High	Hispanic	815	318	39.0%	503	482	95.8%	906	361	39.8%	574	458	79.8%				
S	West Boca Raton Comm High	Native American	18	6	33.3%	6	5	83.3%	18	2	11.1%	4	3	75.0%				
S	West Boca Raton Comm High	Multi	60	21	35.0%	37	37	100.0%	66	28	42.4%	46	38	82.6%				
S	West Boca Raton Comm High	White *	1,129	474	42.0%	820	779	95.0%	1,136	424	37.3%	801	650	81.1%				
S	West Boca Raton Comm High	Female *	1,266	567	44.8%	907	876	96.6%	1,318	571	43.3%	961	785	81.7%				
S	West Boca Raton Comm High	Male	1,027	357	34.8%	620	579	93.4%	1,078	350	32.5%	630	493	78.3%				
S	West Boca Raton Comm High	ELL	371	105	28.3%	165	157	95.2%	421	122	29.0%	198	149	75.3%				
S	West Boca Raton Comm High	Non-ELL *	1,922	819	42.6%	1,362	1,298	95.3%	1,975	799	40.5%	1,393	1,129	81.0%				
S	West Boca Raton Comm High	ESE	194	35	18.0%	44	37	84.1%	212	14	6.6%	19	14	73.7%				
S	West Boca Raton Comm High	Non-ESE *	2,099	889	42.4%	1,483	1,418	95.6%	2,184	907	41.5%	1,572	1,264	80.4%				
S	West Boca Raton Comm High	FRL	903	271	30.0%	417	395	94.7%	1,004	320	31.9%	515	386	75.0%				
S	West Boca Raton Comm High	Non-FRL *	1,390	653	47.0%	1,110	1,060	95.5%	1,392	601	43.2%	1,076	892	82.9%				
CH	Somerset Canyons High	Total	896	454	50.7%	969	806	83.2%	1,001	463	46.3%	1,072	832	77.6%				
CH	Somerset Canyons High	Asian	33	17	51.5%	37	34	91.9%	34	24	70.6%	58	40	69.0%				
CH	Somerset Canyons High	Black	215	89	41.4%	172	133	77.3%	252	95	37.7%	201	138	68.7%				
CH	Somerset Canyons High	Hispanic	231	113	48.9%	269	219	81.4%	270	119	44.1%	285	237	83.2%				
CH	Somerset Canyons High	Native American	5	NR	NR	NR	NR	NR	4	NR	NR	NR	NR	NR				
CH	Somerset Canyons High	Multi	28	17	60.7%	40	30	75.0%	31	14	45.2%	35	30	85.7%				
CH	Somerset Canyons High	White *	384	215	56.0%	447	387	86.6%	410	208	50.7%	483	378	78.3%				
CH	Somerset Canyons High	Female *	415	244	58.8%	551	474	86.0%	459	227	49.5%	513	405	78.9%				
CH	Somerset Canyons High	Male	481	210	43.7%	418	332	79.4%	542	236	43.5%	559	427	76.4%				
CH	Somerset Canyons High	ELL	93															

AICE Participation and Performance -- School by Subgroup Summary

Region	School	Group	FY20						FY21						Change FY20 to FY21		Gap Change FY20 to FY21	
			AICE Participation			AICE Test Passing			AICE Participation			AICE Test Passing			Participation	Passing	Participation	Passing
			Total (N)	N Participating	%	Test Taken	Tests Passed	%	Total (N)	N Participating	%	Test Taken	Tests Passed	%	Participation	Passing	Participation	Passing
CH	Somerset Canyons High	ESE	56	5	8.9%	8	8	100.0%	60	10	16.7%	15	8	53.3%				
CH	Somerset Canyons High	Non-ESE *	840	449	53.5%	961	798	83.0%	941	453	48.1%	1,057	824	78.0%				
CH	Somerset Canyons High	FRL	388	162	41.8%	330	260	78.8%	479	191	39.9%	420	314	74.8%				
CH	Somerset Canyons High	Non-FRL *	508	292	57.5%	639	546	85.4%	522	272	52.1%	652	518	79.4%				

Note: Only schools with results for both FY20 and FY21 were included. Village Academy, Mavericks High of Palm Beach, Quantum High, and Worthington High were excluded as they only had results for FY21.

NR: indicates not reported if less than 10 students as per FERPA laws.

* Reference groups for gap computations.

- Favorable change (2 or more points increase of participation, passing rates, or decrease gap).
- Unfavorable change (2 or more points decrease in participation, passing rates, or increase gap).